

27<sup>th</sup> ANNUAL UNIVERSITY OF MARYLAND  
HIGH SCHOOL MATHEMATICS COMPETITION

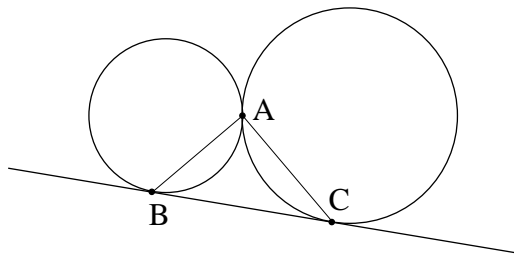
PART II

November 30, 2005, 1:00–3:00

**NO CALCULATORS**

**2 hours**

1. The three little pigs are learning about fractions. They particularly like the number  $x = 1/5$ , because when they add the denominator to the numerator, add the denominator to the denominator, and form a new fraction, they obtain  $6/10$ , which equals  $3x$  (so each little pig can have his own  $x$ ). The 101 Dalmatians hear about this and want their own fraction. Your job is to help them.
  - (a) Find a fraction  $y$  such that when the denominator is added to the numerator and also added to the denominator, the result is  $101y$ .
  - (b) Prove that the fraction  $y$  (put into lowest terms) in part (a) is the only fraction in lowest terms with this property.
2. A small kingdom consists of five square miles. The king, who is not very good at math, wants to divide the kingdom among his 9 sons. He tells each son to mark out a region of 1 square mile. Prove that there are two sons whose regions overlap by at least  $1/9$  square mile.
3. Let  $\pi(n)$  be the number of primes less than or equal to  $n$ . Sometimes  $n$  is a multiple of  $\pi(n)$ . It is known that  $\pi(4) = 2$  (because of the two primes 2, 3) and  $\pi(64540) = 6454$ . Show that there exists an integer  $n$ , with  $4 < n < 64540$ , such that  $\pi(n) = n/8$ .
4. Two circles of radii  $R$  and  $r$  are externally tangent at a point  $A$ . Their common external tangent is tangent to the circles at  $B$  and  $C$ . Calculate the lengths of the sides of triangle  $ABC$  in terms of  $R$  and  $r$ .



5. There are 2005 people at a meeting. At the end of the meeting, each person who has shaken hands with at most 10 people is given a red T-shirt with the message “I am unfriendly.” Then each person who has shaken hands only with people who received red T-shirts is given a blue T-shirt with the message “All of my friends are unfriendly.” (Some lucky people might get both red and blue T-shirts, for example, those who shook no one’s hand.) Prove that the number of people who received blue T-shirts is less than or equal to the number of people who received red T-shirts.