Exam Submission:

1. Submit this exam to Gradescope.
2. Tag your problems!
3. You may print the exam, write on it, scan and upload.
4. Or you may just write on it on a tablet and upload.
5. Or you are welcome to write the answers on a separate piece of paper if other options don’t appeal to you, then scan and upload.

Exam Rules:

1. You may ask me for clarification on questions but you may not ask me for help on questions!
2. You are permitted to use any non-interactive resources. This includes books, static pages on the internet, your notes, and YouTube videos.
3. You are not permitted to use any interactive resources. This includes your friends, your friends’ friends, your calculator, Matlab, Wolfram Alpha, and online chat groups. Exception: Calculators are fine for basic arithmetic.
4. If you are unsure about whether a resource is considered “interactive” simply ask me and I’ll let you (and everyone) know.
5. Petting small animals for stress relief is acceptable and is not considered an “interactive resource”.

Work Shown:

1. Show all work as appropriate for and using techniques learned in this course.
2. Any pictures, work and scribbles which are legible and relevant will be considered for partial credit.
1. Consider the following three items:

- \( \mathcal{L} \): The line with symmetric equation \( \frac{x-1}{2} = 3 - y = \frac{z}{8} \)
- \( \mathcal{P} \): The plane with equation \( x - 2y + 5z = 61 \)
- \( \mathcal{S} \): The sphere with equation \( x^2 + (y - 2)^2 + (z + 1)^2 = 1 \)

(a) Determine where \( \mathcal{L} \) meets \( \mathcal{P} \). [10pts]

(b) It turns out that \( \mathcal{L} \) does not meet \( \mathcal{S} \). You do not need to prove this. How close [15pts] is \( \mathcal{L} \) to the surface of \( \mathcal{S} \)?
2. Consider the two curves $C_1$ and $C_2$ parameterized by:

\[ C_1: \quad \vec{r}_1(t) = t^2 \hat{i} + (t - 2) \hat{j} + 5 \hat{k} \]
\[ C_2: \quad \vec{r}_2(t) = e^{t-1} \hat{i} + \cos(\pi t) \hat{j} + 5t \hat{k} \]

(a) Show that the curves meet at $t = 1$ and do not meet at any other $t$-values. [5pts]

(b) Find the cosine of the angle between their velocity vectors at $t = 1$. [10pts]

(c) Which of them curves is longer between $t = 1$ and $t = 2$? [10pts]

Note: There are two integrals involved and you need to explain why one is larger than the other. You don’t need to actually integrate either, however.
3. Suppose $C$ is the closed curve parameterized by:

$$\vec{r}(t) = (t - t^2) \hat{i} + (t^2 - t^3) \hat{j} \text{ for } 0 \leq t \leq 1$$

This curve looks like this and is drawn counterclockwise:

![Graph of the curve](image)

Green’s Theorem tells us that for a region $R$ with counterclockwise edge $C$ we have

$$\int_C (M \hat{i} + N \hat{j}) \cdot d\vec{r} = \iint_R N_x - M_y \, dA.$$  

Thus specifically we have:

$$\int_C (0 \hat{i} + x \hat{j}) \cdot d\vec{r} = \iint_R 1 \, dA = \text{Area of } R$$

Use this line integral to calculate the area of the region $R$ inside the curve.
4. Suppose $C$ is parameterized by:

$$\vec{r}(t) = 4 \cos t \hat{i} + (6 - 4 \sin t) \hat{j} + 4 \sin t \hat{k} \text{ for } 0 \leq t \leq 2\pi$$

Using an appropriate surface apply Stokes’ theorem to the following integral. Proceed until you have an iterated double integral and then stop. **Do Not Evaluate Your Final Iterated Integral!**

$$\int_C \left( xy \hat{i} - z^2 \hat{j} + xz \hat{k} \right) \cdot d\vec{r}$$
5. Let $C$ be the curve with parameterization:

\[ \vec{r}(t) = 12t \hat{i} + \cos(2\pi t) \hat{j} + \sin(2\pi t) \hat{k} \text{ for } 0 \leq t \leq \frac{1}{12} \]

The following line integral can be done two ways that we know. Show that both ways yield the same result.

\[ \int_C y \, dx + x \, dy + 3 \, dz \]
6. **Instruction:**

Let $A$ be the sum of the digits of your UID.
Let $B$ be the largest single digit of your UID.

Write down your UID and the value(s) and mark them clearly. In the problem below, replace them by the appropriate value(s) before proceeding.

Define the function:

$$f(x, y) = Ax^2y + 2ABxy + By^2$$

(a) Let $C$ be the level curve for $f(x, y) = B$. Determine where $C$ meets the line $y = 1$. [10pts]

(b) Find and categorize each of the critical point of $f$ as relative maximum, relative minimum, or saddle point. You should have three such points. [15pts]
7. **Instruction:**

Let $E$ be the largest digit of your UID.
Let $F$ be the smallest nonzero digit of your UID.

Write down your UID and the value(s) and mark them clearly. In the problem below, replace them by the appropriate value(s) before proceeding.

Let $D$ be the solid object in the first octant and bounded by the surfaces: $Fx + y = F$ [25pts] and $z = \sqrt{y}$. Let $\Sigma$ be the surface of $D$.

Suppose $\Sigma$ is immersed in a fluid with flow $\vec{F}(x, y, z) = x \hat{i} + \frac{2E}{3} y^{3/2} \hat{j} - z \hat{k}$. Find the rate at which $\vec{F}$ is flowing inwards through $\Sigma$. 
8. **Instruction:**

Let $G$ be the sum of the two smallest distinct digits of your UID. Let $H$ be the sum of the two largest distinct digits of your UID.

Write down your UID and the value(s) and mark them clearly. In the problem below, replace them by the appropriate value(s) before proceeding.

Let $R$ be the region in the first quadrant bounded by the four curves:

\[
\begin{align*}
y &= Gx^2 & y &= \frac{G}{x} \\
y &= Hx^2 & y &= \frac{H}{x}
\end{align*}
\]

Use the change of variables:

\[u = \frac{y}{x^2} \text{ and } v = xy\]

to evaluate the integral:

\[
\iint_{R} xy \, dA
\]