Semester: 201208  
Course #: MATH111  
Section #: 0102  
Course Name: INTRO TO PROBABILITY  
Instructor: Becker, M

# of Students in Course: 25  
# of Evaluations Submitted: 17  
Response Rate: 68.0%

**ALL RESPONSES**

**ADMINISTRATOR UNIVERSITY-WIDE GROUP/COURSE ITEMS APPLIED TO ALL SECTION INSTRUCTORS**
Questions for use by faculty/instructors and for administrative purposes  
N/A responses have been excluded from the following calculations.

<table>
<thead>
<tr>
<th>The course was intellectually challenging.</th>
<th>% Strongly Disagree</th>
<th>% Disagree</th>
<th>% Neutral</th>
<th>% Agree</th>
<th>% Strongly Agree</th>
<th>Mean</th>
<th>Stdv.</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>71</td>
<td>18</td>
<td>3.06</td>
<td>0.556</td>
<td>3.17</td>
</tr>
<tr>
<td>I learned a lot from this course.</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>47</td>
<td>47</td>
<td>3.41</td>
<td>0.618</td>
<td>2.85</td>
</tr>
</tbody>
</table>

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.

**How does this course fit into your academic plan or course of study? (Number of Responses 17)**

59% General Education or CORE  
41% Major/Certificate/Minor/Program Requirement  
0% Elective

**Additional comments (e.g., about course content/materials, teaching style, etc.):**

I really enjoyed this class and the way it was run. It was straightforward and Matt's teaching style directly correlated with our assignments and exam and he made the information really easy to understand.

Very understanding teacher.

I really enjoyed this class and the instructor. Mr. Becker was always prepared for class and did a great job preparing students for quizzes and exams. I think going over the homework with classmates in the beginning of class is a waste of time and many students socialized instead of going over the homework. I would recommend Mr. Becker to other students.

The professor was very nice and it was easy to learn from him.
I thought that this class was very well organized, and extremely well taught.

I liked the straightforward format of the class. Multiple uses of examples was the most helpful.

Matt Becker was a great teacher. Lots of patience in teaching more difficult topics. Extended his office hours considerably to accommodate us.

I felt that my particular instructor was wonderful, he clearly explained the concepts through examples and in the notes. He also wanted his students to succeed and did everything in his power to help.

**ADMINISTRATOR UNIVERSITY-WIDE INSTRUCTOR ITEMS:**
Questions for use by faculty/instructors and for administrative purposes
N/A responses have been excluded from the following calculations.

<table>
<thead>
<tr>
<th>Instructor: Becker, M</th>
<th>MATH111 0102</th>
<th>COLLEGE COMPARISON*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Responses</td>
<td>% Strongly Disagree</td>
<td>% Disagree</td>
</tr>
<tr>
<td>-----------------------</td>
<td>---------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>The instructor treated students with respect.</td>
<td>17</td>
<td>0</td>
</tr>
<tr>
<td>The instructor was well-prepared for class.</td>
<td>17</td>
<td>0</td>
</tr>
<tr>
<td>Overall, this instructor was an effective teacher.</td>
<td>17</td>
<td>0</td>
</tr>
</tbody>
</table>

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.

**AVERAGE OF FIVE ADMINISTRATOR AGREE/DISAGREE QUESTIONS: 3.68 / 4.00**
Scaled 0-4: Strongly Disagree=0; Strongly Agree=4. N/A is not in the average.

The standards the instructor set for students were... (Number of Responses 17)
0% Too Low
100% Appropriate
0% Too High

**STUDENT UNIVERSITY-WIDE GROUP/COURSE ITEMS APPLIED TO ALL SECTION INSTRUCTORS**
Questions for use by faculty/instructors and students
N/A responses have been excluded from the following calculations.
Course guidelines were clearly described in the syllabus.

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.

Based on the quality of my work in this course, the grades I earned were (Number of Responses 16)

- 6% Too Low
- 88% Appropriate
- 6% Too High

Given the course level and number of credits, the workload was (Number of Responses 17)

- 0% Too Low
- 94% Appropriate
- 6% Too High

How much effort did you put into the course? (Number of Responses 17)

- 0% Little
- 47% Moderate
- 53% Considerable

STUDENT UNIVERSITY-WIDE INSTRUCTOR ITEMS:
Questions for use by faculty/instructors and students
N/A responses have been excluded from the following calculations.

Instructor: Becker, M

<table>
<thead>
<tr>
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<th>COLLEGE COMPARISON*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Responses</td>
<td>% Strongly Disagree</td>
<td>% Disagree</td>
</tr>
<tr>
<td>The instructor was effective in communicating the content of the course.</td>
<td>17</td>
<td>0</td>
</tr>
<tr>
<td>The instructor was responsive to student concerns.</td>
<td>17</td>
<td>0</td>
</tr>
<tr>
<td>The instructor helped create an atmosphere that kept me engaged in course</td>
<td>17</td>
<td>0</td>
</tr>
</tbody>
</table>
content.
* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.

Grade distribution is current as of January 9, 2013 and includes students receiving a W for the course.

Next Course: MATH111 0202

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