**Course Evaluation Reports**

**Semester:** 201308  
**Course #:** MATH113  
**Section #:** FC01  
**Course Name:** COLLEGE ALGEBRA APPLICTNS  
**Instructor:** Becker, M  

# of Students in Course: 33  
# of Evaluations Submitted: 22  
Response Rate: 66.7%

### ALL RESPONSES

**ADMINISTRATOR UNIVERSITY-WIDE GROUP/COURSE ITEMS APPLIED TO ALL SECTION INSTRUCTORS**

Questions for use by faculty/instructors and for administrative purposes  
N/A responses have been excluded from the following calculations.

<table>
<thead>
<tr>
<th>Number of Responses</th>
<th>% Strongly Disagree</th>
<th>% Disagree</th>
<th>% Neutral</th>
<th>% Agree</th>
<th>% Strongly Agree</th>
<th>Mean</th>
<th>Stdv.</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>The course was intellectually challenging.</td>
<td>22</td>
<td>0</td>
<td>5</td>
<td>14</td>
<td>68</td>
<td>14</td>
<td>2.91</td>
<td>0.684</td>
</tr>
<tr>
<td>I learned a lot from this course.</td>
<td>22</td>
<td>0</td>
<td>5</td>
<td>27</td>
<td>59</td>
<td>9</td>
<td>2.73</td>
<td>0.703</td>
</tr>
</tbody>
</table>

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.

**How does this course fit into your academic plan or course of study? (Number of Responses 22)**

- 68% General Education or CORE Requirement  
- 32% Major/Certificate/Minor/Program Requirement  
- 0% Elective Requirement

**Additional comments (e.g., about course content/materials, teaching style, etc.):**

Matt Becker was a great teacher, he explained and answered any questions.

Testbank was a must for me. If it was kept updated with current tests and especially exam solutions, I could have been even more prepared.

matt is an amazing. he was so understanding in regards to DSS and jewish holidays. a mensch.

Matts a great teacher he has a great understanding of everything and is very available and helpful.

**ADMINISTRATOR UNIVERSITY-WIDE INSTRUCTOR ITEMS:**

Questions for use by faculty/instructors and for administrative purposes
Instructor: Becker, M  

<table>
<thead>
<tr>
<th>The instructor treated students with respect.</th>
<th>22</th>
<th>0</th>
<th>0</th>
<th>0</th>
<th>36</th>
<th>64</th>
<th>3.64</th>
<th>0.492</th>
<th>3.46</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor was well-prepared for class.</td>
<td>22</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>41</td>
<td>59</td>
<td>3.59</td>
<td>0.503</td>
<td>3.32</td>
</tr>
<tr>
<td>Overall, this instructor was an effective teacher.</td>
<td>22</td>
<td>0</td>
<td>5</td>
<td>32</td>
<td>18</td>
<td>45</td>
<td>3.05</td>
<td>0.999</td>
<td>2.88</td>
</tr>
</tbody>
</table>

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.

AVERAGE OF FIVE ADMINISTRATOR AGREE/DISAGREE QUESTIONS: 3.18 / 4.00  
Scaled 0-4: Strongly Disagree=0; Strongly Agree=4. N/A is not in the average.

The standards the instructor set for students were... (Number of Responses 22)  
0% Too Low  
95% Appropriate  
5% Too High

STUDENT UNIVERSITY-WIDE GROUP/COURSE ITEMS APPLIED TO ALL SECTION INSTRUCTORS  
Questions for use by faculty/instructors and students  
N/A responses have been excluded from the following calculations.

| Course guidelines were clearly described in the syllabus. | 22 | 0 | 5 | 5 | 50 | 41 | 3.27 | 0.767 | 3.05 |

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.

Based on the quality of my work in this course, the grades I earned were (Number of Responses 22)  
32% Too Low  
68% Appropriate  
0% Too High
Given the course level and number of credits, the workload was (Number of Responses 22)

<table>
<thead>
<tr>
<th>%</th>
<th>Too Low</th>
<th>Appropriate</th>
<th>Too High</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>91</td>
<td>9</td>
<td>9</td>
</tr>
</tbody>
</table>

How much effort did you put into the course? (Number of Responses 22)

<table>
<thead>
<tr>
<th>%</th>
<th>Little</th>
<th>Moderate</th>
<th>Considerable</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>18</td>
<td>77</td>
<td></td>
</tr>
</tbody>
</table>

STUDENT UNIVERSITY-WIDE INSTRUCTOR ITEMS:
Questions for use by faculty/instructors and students
N/A responses have been excluded from the following calculations.

<table>
<thead>
<tr>
<th>Instructor: Becker, M</th>
<th>MATH113 FC01</th>
<th>COLLEGE COMPARISON*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Responses</td>
<td>% Strongly Disagree</td>
<td>% Disagree</td>
</tr>
<tr>
<td>22</td>
<td>0</td>
<td>9</td>
</tr>
</tbody>
</table>

The instructor was effective in communicating the content of the course.

The instructor was responsive to student concerns.

The instructor helped create an atmosphere that kept me engaged in course content.

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.
Grade distribution is current as of January 9, 2014 and includes students receiving a W for the course.

Prev Course: MATH113 0101  Select Another Course

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