This report presents feedback received from students for the course 201408-MATH141-0131-CALCULUS II and for the Teaching Assistant Matthew Becker in that course. Course means are provided as well as department, college, and college course-level means (e.g., all 200-level courses in a college). Means are calculated from all responses by all students in the unit (i.e., course section, department, college, course-level in a college) on that item and exclude NA/not applicable responses. A grade table is included on the next page.

Indication is provided below for the Large Lecture Group if there is one affiliated with this course section.

Semester: 201408
Course #: MATH141
Section #: 131
Course Name: 201408-MATH141-0131-CALCULUS II
Large Lecture Group: 201408-MATH141-0111
Teaching Assistant: Matthew Becker
Grade Distribution:

<table>
<thead>
<tr>
<th>Student Count</th>
<th>Grade A</th>
<th>Grade B</th>
<th>Grade C</th>
<th>Grade D</th>
<th>Grade F</th>
<th>Grade PS</th>
<th>Grade W</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>2</td>
<td>2</td>
<td>5</td>
<td>7</td>
<td>10</td>
<td>0</td>
<td>4</td>
</tr>
</tbody>
</table>

Grade distribution is current as of January 8, 2015 and includes students receiving a W for the course. Some grades are not included (e.g., Cancel, Incomplete). Student Count reflects total enrollment as of September 23, 2014 and includes any students auditing the course.
1. The teaching assistant (TA) treated students with respect.

<table>
<thead>
<tr>
<th>Options</th>
<th>Score</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Disagree</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Disagree</td>
<td>1</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Neutral</td>
<td>2</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Agree</td>
<td>3</td>
<td>3</td>
<td>18.8%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>4</td>
<td>13</td>
<td>81.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Count</td>
<td>16</td>
</tr>
<tr>
<td>Mean</td>
<td>3.81</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-0.40</td>
</tr>
</tbody>
</table>

2. The teaching assistant (TA) was well-prepared for class.

<table>
<thead>
<tr>
<th>Options</th>
<th>Score</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Disagree</td>
<td>0</td>
<td>1</td>
<td>6.3%</td>
</tr>
<tr>
<td>Disagree</td>
<td>1</td>
<td>1</td>
<td>6.3%</td>
</tr>
<tr>
<td>Neutral</td>
<td>2</td>
<td>1</td>
<td>6.3%</td>
</tr>
<tr>
<td>Agree</td>
<td>3</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>4</td>
<td>13</td>
<td>81.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Count</td>
<td>16</td>
</tr>
<tr>
<td>Mean</td>
<td>3.44</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-1.26</td>
</tr>
</tbody>
</table>

3. Overall, this teaching assistant (TA) was an effective teacher.

<table>
<thead>
<tr>
<th>Options</th>
<th>Score</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Disagree</td>
<td>0</td>
<td>1</td>
<td>6.3%</td>
</tr>
<tr>
<td>Disagree</td>
<td>1</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Neutral</td>
<td>2</td>
<td>2</td>
<td>12.5%</td>
</tr>
<tr>
<td>Agree</td>
<td>3</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>4</td>
<td>13</td>
<td>81.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Count</td>
<td>16</td>
</tr>
<tr>
<td>Mean</td>
<td>3.50</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-1.15</td>
</tr>
</tbody>
</table>
Additional TA Matthew Becker related comments (e.g., about the discussion/lab/studio section, TA’s teaching style, etc.)

<table>
<thead>
<tr>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matt was a good TA. He kept us informed about the class through emails. If he didn't finish the problems in class he would always send the solutions via email and was always approachable. He seemed to know the material well. There seemed to be a lack of communication between him and the professor though.</td>
</tr>
<tr>
<td>Great Job!!</td>
</tr>
<tr>
<td>Matt was awesome. Always there to help and made sure we really understood the material. Take advantage of his office hours</td>
</tr>
<tr>
<td>Becker was really helpful during discussion classes and office hours. I was very impressed with how he explained the concepts.</td>
</tr>
<tr>
<td>He taught me most of the material and did it fairly quickly.</td>
</tr>
<tr>
<td>Matt was an incredible TA. He was easy to relate to and very friendly, making it easy to ask him questions. He was also very good at explaining material and making it simpler for students to understand.</td>
</tr>
<tr>
<td>My TA was Matt Becker and he was absolutely amazing. He helped me learn a lot!</td>
</tr>
<tr>
<td>He canceled office hours a considerable amount of the time.</td>
</tr>
<tr>
<td>He needed to spend more time doing sample questions, and less time on group work.</td>
</tr>
</tbody>
</table>

End of Report