Semester: 201401  
Course #: MATH141  
Section #: 0423  

Course Name: CALCULUS II  
Instructor: Koprowski, P / Wilson, E  
Teaching Assistant: Becker, M

# of Students in Course: 25  
# of Evaluations Submitted: 17  
Response Rate: 68.0%

### ALL RESPONSES

#### TEACHING ASSISTANT UNIVERSITY-WIDE ITEMS:
Questions for use by teaching assistants, faculty/instructors, and for administrative purposes
N/A responses have been excluded from the following calculations.

<table>
<thead>
<tr>
<th>Question</th>
<th>Number of Responses</th>
<th>% Strongly Disagree</th>
<th>% Disagree</th>
<th>% Neutral</th>
<th>% Agree</th>
<th>% Strongly Agree</th>
<th>Mean</th>
<th>Stdv.</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>The teaching assistant (TA) treated students with respect.</td>
<td>17</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>0</td>
<td>88</td>
<td>3.76</td>
<td>0.664</td>
<td>3.43</td>
</tr>
<tr>
<td>The teaching assistant (TA) was well-prepared for class. Overall, this</td>
<td>17</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>0</td>
<td>88</td>
<td>3.76</td>
<td>0.664</td>
<td>3.28</td>
</tr>
</tbody>
</table>
teaching assistant (TA) was an effective teacher.

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.

Additional TA-related comments (e.g., about the discussion/lab/studio section, TA's teaching style, etc.)

Matt did a very good job helping his students through the transition of changing professors. He could always clearly answer our questions and help us understand any material we were lost on. My time in discussion is a large part of why I understood most of the material in this class.

I loved my TA and he was extremely helpful. I don't think I would've done nearly as well if it hadn't been for him. He was fantastic about making himself available to the students and always had an answer. If he didn't have one immediately, he would always be sure to e-mail us. Matt was fantastic!

Grade distribution is current as of June 2, 2014 and includes students receiving a W for the course.

Comments, questions, and suggestions may be directed to the Division of IT Help Desk