Semester: 201301  
Course #: MATH212  
Section #: 0401  

# of Students in Course: 21  
# of Evaluations Submitted: 16  
Response Rate: 76.2%  

Course Name: ELMNTS NMBRS & OPERTNS  
Instructor: Becker, M  

ALL RESPONSES

ADMINISTRATOR UNIVERSITY-WIDE GROUP/COURSE ITEMS APPLIED TO ALL SECTION INSTRUCTORS

Questions for use by faculty/instructors and for administrative purposes
N/A responses have been excluded from the following calculations.

<table>
<thead>
<tr>
<th>Number of Responses</th>
<th>% Strongly Disagree</th>
<th>% Disagree</th>
<th>% Neutral</th>
<th>% Agree</th>
<th>% Strongly Agree</th>
<th>Mean</th>
<th>Stdv.</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>The course was intellectually challenging.</td>
<td>16</td>
<td>0</td>
<td>0</td>
<td>13</td>
<td>63</td>
<td>25</td>
<td>3.13</td>
<td>0.619</td>
</tr>
<tr>
<td>I learned a lot from this course.</td>
<td>16</td>
<td>0</td>
<td>0</td>
<td>13</td>
<td>63</td>
<td>25</td>
<td>3.13</td>
<td>0.619</td>
</tr>
</tbody>
</table>

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.

How does this course fit into your academic plan or course of study? (Number of Responses 16)

19% General Education or CORE Requirement  
81% Major/Certificate/Minor/Program Requirement  
0% Elective

Additional comments (e.g., about course content/materials, teaching style, etc.):

I feel that the material was presented in a way where the teacher was trying to pull the answer out from us rather than teaching us completely. It made the course extremely difficult and made grasping concepts difficult.

He’s a great teacher.

He related the content to us with examples we understood well

I feel like there were often times when we would go over a question from a homework problem that the students didn't know the answer to, but we wouldn't get a direct answer from the instructor as well. Even after we went over it, we still didn't know what the clear answer to the problem was. Also, it was hard to tell how much detail of an explanation the instructor wanted from our exams or homework assignments,
because we didn't really go over a clear explanation for the problems. This was the case when a question asked for us to solve the problem and explain why we did what we did. We would go over the actual solving of the problem in class but not get a clear explanation from the instructor.

Mr. Becker was very engaging, personable, and wonderful at teaching. He was very patient at explaining concepts and taking questions about those concepts! He is so easy to understand and is incredibly smart. I definitely feel more confident about being able to teach these things to my own students one day.

The questions on the exams were sometimes unclear. Mr. Becker seemed to enjoy teaching this class and I think he did a good job. He always made himself readily available for questions.

**ADMINISTRATOR UNIVERSITY-WIDE INSTRUCTOR ITEMS:**
Questions for use by faculty/instructors and for administrative purposes
N/A responses have been excluded from the following calculations.

<table>
<thead>
<tr>
<th>Instructor: Becker, M</th>
<th>MATH212 0401</th>
<th>COLLEGE COMPARISON*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Responses</td>
<td>% Strongly Disagree</td>
<td>% Disagree</td>
</tr>
<tr>
<td>The instructor treated students with respect.</td>
<td>16</td>
<td>0</td>
</tr>
<tr>
<td>The instructor was well-prepared for class.</td>
<td>16</td>
<td>0</td>
</tr>
<tr>
<td>Overall, this instructor was an effective teacher.</td>
<td>16</td>
<td>0</td>
</tr>
</tbody>
</table>

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.

**AVERAGE OF FIVE ADMINISTRATOR AGREE/DISAGREE QUESTIONS: 3.44 / 4.00**
Scaled 0-4: Strongly Disagree=0; Strongly Agree=4. N/A is not in the average.

The standards the instructor set for students were... (Number of Responses 16)

0% Too Low
88% Appropriate
13% Too High

**STUDENT UNIVERSITY-WIDE GROUP/COURSE ITEMS APPLIED TO ALL SECTION INSTRUCTORS**
Questions for use by faculty/instructors and students
N/A responses have been excluded from the following calculations.
Course guidelines were clearly described in the syllabus.

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.

Based on the quality of my work in this course, the grades I earned were (Number of Responses 16)

19% Too Low
75% Appropriate
6% Too High

Given the course level and number of credits, the workload was (Number of Responses 16)

0% Too Low
94% Appropriate
6% Too High

How much effort did you put into the course? (Number of Responses 16)

13% Little
38% Moderate
50% Considerable

STUDENT UNIVERSITY-WIDE INSTRUCTOR ITEMS:
Questions for use by faculty/instructors and students
N/A responses have been excluded from the following calculations.

Instructor: Becker, M

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<td>% Strongly Disagree</td>
<td>% Disagree</td>
</tr>
<tr>
<td>16</td>
<td>0</td>
<td>6</td>
</tr>
</tbody>
</table>

The instructor was effective in communicating the content of the course.

The instructor was responsive to student concerns.

The instructor helped create an atmosphere that kept me engaged in course content.
* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.

Grade distribution is current as of May 23, 2013 and includes students receiving a W for the course.

Select Another Course  Next Course: MATH212 0501

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Comments, questions, and suggestions may be directed to the Division of IT Help Desk