Semester: 201301  
Course #: MATH212  
Section #: 0501  
# of Students in Course: 22  
# of Evaluations Submitted: 19  
Response Rate: 86.4%  
Course Name: ELMNTS NMBRS & OPERTNS  
Instructor: Becker, M

ALL RESPONSES

ADMINISTRATOR UNIVERSITY-WIDE GROUP/COURSE ITEMS APPLIED TO ALL SECTION INSTRUCTORS

Questions for use by faculty/instructors and for administrative purposes  
N/A responses have been excluded from the following calculations.

<table>
<thead>
<tr>
<th>Item</th>
<th>Number of Responses</th>
<th>% Strongly Disagree</th>
<th>% Disagree</th>
<th>% Neutral</th>
<th>% Agree</th>
<th>% Strongly Agree</th>
<th>Mean</th>
<th>Stdv.</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>The course was intellectually challenging.</td>
<td>19</td>
<td>5</td>
<td>16</td>
<td>26</td>
<td>42</td>
<td>11</td>
<td>2.37</td>
<td>1.065</td>
<td>3.27</td>
</tr>
<tr>
<td>I learned a lot from this course.</td>
<td>19</td>
<td>11</td>
<td>11</td>
<td>26</td>
<td>21</td>
<td>32</td>
<td>2.53</td>
<td>1.349</td>
<td>2.78</td>
</tr>
</tbody>
</table>

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.

How does this course fit into your academic plan or course of study? (Number of Responses 19)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>%</th>
<th></th>
<th>%</th>
<th>5%</th>
<th>5%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education or CORE</td>
<td></td>
<td>95% Major/Certificate/Minor/Program</td>
<td></td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>Requirement</td>
<td></td>
<td>Requirement</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Additional comments (e.g., about course content/materials, teaching style, etc.):

Matt's teaching style was extremely beneficial in my learning process. He knew what he was doing and gave many different perspectives on concepts to ensure that each student understood what we were learning.

Whenever I had concerns, it was immediately addressed. The teaching style was laid back and comfortable. I did not feel like I was rushed, and overall the class was good. Matt was always prepared for class, and it was shown through the way this lesson plan ran smoothly.

The class was way too easy and I'm a little upset that I had to waste three credits on re-learning second grade concepts. The most surprising part was how some people in that class were actually struggling. Who exactly let them into the Education degree program? On a more positive note, Matt is literally the best. His patience continues to amaze me, and he was always prepared and excited for class no matter...
what was going on in his life.

I loved Matt Becker! He was a great teacher!

The material that's taught is interesting. A perspective of why we do certain math concepts were made clear and it's a wonderful class to take in order to prepare for the Praxis. Many examples are provided to ensure thy everyone understands. Very clear when teaching the material.

ADMINISTRATOR UNIVERSITY-WIDE INSTRUCTOR ITEMS:
Questions for use by faculty/instructors and for administrative purposes
N/A responses have been excluded from the following calculations.

<table>
<thead>
<tr>
<th>Instructor: Becker, M</th>
<th>MATH212 0501</th>
<th>COLLEGE COMPARISON*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Responses</td>
<td>% Strongly Disagree</td>
<td>% Disagree</td>
</tr>
<tr>
<td>The instructor treated students with respect.</td>
<td>19</td>
<td>0</td>
</tr>
<tr>
<td>The instructor was well-prepared for class.</td>
<td>19</td>
<td>0</td>
</tr>
<tr>
<td>Overall, this instructor was an effective teacher.</td>
<td>19</td>
<td>0</td>
</tr>
</tbody>
</table>

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.

AVERAGE OF FIVE ADMINISTRATOR AGREE/DISAGREE QUESTIONS: 3.11 / 4.00
Scaled 0-4: Strongly Disagree=0; Strongly Agree=4. N/A is not in the average.

The standards the instructor set for students were... (Number of Responses 19)
0% Too Low
100% Appropriate
0% Too High

STUDENT UNIVERSITY-WIDE GROUP/COURSE ITEMS APPLIED TO ALL SECTION INSTRUCTORS
Questions for use by faculty/instructors and students
N/A responses have been excluded from the following calculations.

<table>
<thead>
<tr>
<th>MATH212 0501</th>
<th>COLLEGE COMPARISON*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Responses</td>
<td>% Strongly Disagree</td>
</tr>
</tbody>
</table>
| Course

https://was-3.umd.edu/evalrpt/search;jsessionid=0000w422yfecGV4Zkp8jxU OuRwz:12ti4fgle?action=CRSSECT&rbCrs=1
The guidelines were clearly described in the syllabus.

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Based on the quality of my work in this course, the grades I earned were (Number of Responses 19)

16% Too Low 84% Appropriate 0% Too High

Given the course level and number of credits, the workload was (Number of Responses 19)

5% Too Low 95% Appropriate 0% Too High

How much effort did you put into the course? (Number of Responses 19)

16% Little 74% Moderate 11% Considerable

STUDENT UNIVERSITY-WIDE INSTRUCTOR ITEMS:
Questions for use by faculty/instructors and students
N/A responses have been excluded from the following calculations.

Instructor: Becker, M  MATH212 0501  COLLEGE COMPARISON*

<table>
<thead>
<tr>
<th>The instructor was effective in communicating the content of the course.</th>
<th>Number of Responses</th>
<th>% Strongly Disagree</th>
<th>% Disagree</th>
<th>% Neutral</th>
<th>% Agree</th>
<th>% Strongly Agree</th>
<th>Mean</th>
<th>Stdv.</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor was responsive to student concerns.</td>
<td>19</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>47</td>
<td>47</td>
<td>3.42</td>
<td>0.607</td>
<td>2.99</td>
</tr>
<tr>
<td>The instructor helped create an atmosphere that kept me engaged in course content.</td>
<td>19</td>
<td>0</td>
<td>0</td>
<td>16</td>
<td>32</td>
<td>53</td>
<td>3.37</td>
<td>0.761</td>
<td>2.79</td>
</tr>
</tbody>
</table>

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.
Grade distribution is current as of May 23, 2013 and includes students receiving a W for the course.

Prev Course: MATH212 0401  
Select Another Course

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Comments, questions, and suggestions may be directed to the Division of IT Help Desk