Semester: 201308  
Course #: MATH113  
Section #: 0101  

# of Students in Course: 24  
# of Evaluations Submitted: 13  
Response Rate: 54.2%  

Course Name: COLLEGE ALGEBRA APPLICNTS  
Instructor: Becker, M  

ALL RESPONSES

ADMINISTRATOR UNIVERSITY-WIDE GROUP/COURSE ITEMS APPLIED TO ALL SECTION INSTRUCTORS
Questions for use by faculty/instructors and for administrative purposes
N/A responses have been excluded from the following calculations.

<table>
<thead>
<tr>
<th>Number of Responses</th>
<th>% Strongly Disagree</th>
<th>% Disagree</th>
<th>% Neutral</th>
<th>% Agree</th>
<th>% Strongly Agree</th>
<th>Mean</th>
<th>Stdv.</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>The course was intellectually challenging.</td>
<td>13</td>
<td>0</td>
<td>8</td>
<td>8</td>
<td>38</td>
<td>46</td>
<td>3.23</td>
<td>0.927</td>
</tr>
<tr>
<td>I learned a lot from this course.</td>
<td>13</td>
<td>0</td>
<td>8</td>
<td>15</td>
<td>62</td>
<td>15</td>
<td>2.85</td>
<td>0.801</td>
</tr>
</tbody>
</table>

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.

How does this course fit into your academic plan or course of study? (Number of Responses 13)

38% General Education or CORE Requirement  
46% Major/Certificate/Minor/Program Requirement  
15% Elective

Additional comments (e.g., about course content/materials, teaching style, etc.):

Matt is a great Teacher. Always is on top of what is going on
Matt was a really great teacher. He was nice to students, but also really good and explaining the stuff on the board.
Teachings style: Words should not be used when explaining math.

ADMINISTRATOR UNIVERSITY-WIDE INSTRUCTOR ITEMS:
Questions for use by faculty/instructors and for administrative purposes
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Instructor: Becker, M

<table>
<thead>
<tr>
<th>Number of Responses</th>
<th>% Strongly Disagree</th>
<th>% Disagree</th>
<th>% Neutral</th>
<th>% Agree</th>
<th>% Strongly Agree</th>
<th>Mean</th>
<th>Stdv.</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor treated students with respect.</td>
<td>13</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>15</td>
<td>85</td>
<td>3.85</td>
<td>0.376</td>
</tr>
<tr>
<td>The instructor was well-prepared for class.</td>
<td>13</td>
<td>0</td>
<td>0</td>
<td>8</td>
<td>23</td>
<td>69</td>
<td>3.62</td>
<td>0.650</td>
</tr>
<tr>
<td>Overall, this instructor was an effective teacher.</td>
<td>13</td>
<td>0</td>
<td>8</td>
<td>15</td>
<td>23</td>
<td>54</td>
<td>3.23</td>
<td>1.013</td>
</tr>
</tbody>
</table>

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.

AVERAGE OF FIVE ADMINISTRATOR AGREE/DISAGREE QUESTIONS: 3.35 / 4.00
Scaled 0-4: Strongly Disagree=0; Strongly Agree=4. N/A is not in the average.

Based on the quality of my work in this course, the grades I earned were (Number of Responses 13)
23% Too Low
77% Appropriate
0% Too High

The standards the instructor set for students were... (Number of Responses 13)
0% Too Low
100% Appropriate
0% Too High

STUDENT UNIVERSITY-WIDE GROUP/COURSE ITEMS APPLIED TO ALL SECTION INSTRUCTORS
Questions for use by faculty/instructors and students
N/A responses have been excluded from the following calculations.

<table>
<thead>
<tr>
<th>Number of Responses</th>
<th>% Strongly Disagree</th>
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<th>% Neutral</th>
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<th>% Strongly Agree</th>
<th>Mean</th>
<th>Stdv.</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course guidelines were clearly described in the syllabus.</td>
<td>13</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>46</td>
<td>54</td>
<td>3.54</td>
<td>0.519</td>
</tr>
</tbody>
</table>

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.

Given the course level and number of credits, the workload was (Number of Responses 13)
0% Too Low 69% Appropriate 31% Too High

**How much effort did you put into the course? (Number of Responses 13)**  
8% Little 38% Moderate 54% Considerable

**STUDENT UNIVERSITY-WIDE INSTRUCTOR ITEMS:**  
Questions for use by faculty/instructors and students  
N/A responses have been excluded from the following calculations.

<table>
<thead>
<tr>
<th>Instructor: Becker, M</th>
<th>MATH113 0101</th>
<th>COLLEGE COMPARISON*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number of Responses</strong></td>
<td>Strongly Disagree</td>
<td>Disagree</td>
</tr>
<tr>
<td>The instructor was effective in communicating the content of the course.</td>
<td>13</td>
<td>0</td>
</tr>
<tr>
<td>The instructor was responsive to student concerns.</td>
<td>13</td>
<td>0</td>
</tr>
<tr>
<td>The instructor helped create an atmosphere that kept me engaged in course content.</td>
<td>13</td>
<td>0</td>
</tr>
</tbody>
</table>

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.
Grade distribution is current as of January 9, 2014 and includes students receiving a W for the course.

Next Course: MATH113 FC01

Comments, questions, and suggestions may be directed to the Division of IT Help Desk