

Fall 2015 MATH220

General information for Tamás Darvas' students

Instructor: Tamás Darvas

Course Website: www.math.umd.edu/~tdarvas and select MATH220 in the menu.

Email: tdarvas@math.umd.edu // Be sure to include "Math 220" in the subject line.

Office hours: Tuesday 11AM - 12 PM in my office (MATH4416), and by appointment.

Textbook: Calculus and Its Applications (13th ed) by Goldstein, Lay, and Schneider (Prentice-Hall, 2014, ISBN: 9780321921796). The bundled edition comes with MyMathLab access, which you will need for the course. You can purchase a hardback copy at the campus bookstore, or a digital version online. The MyMathLab access will be active not only for Math 220 but also Math 221. If you purchase a used copy of the book, you will need to obtain MyMathLab access. IMPORTANT: For chapter 6, the 12th and 13th editions differ slightly. See the notes on the course schedule.

Detailed schedule: Download from course website here.

Exams: Three 50-minute midterms and one final exam. For dates see the Course Schedule on the course website.

Homework: MyMathLab (3 assignments/week)+ proposed (uncollected) practice problems on the Schedule Sheet. *Do the practice problems from the textbook first*, to get a feel for the material, before working on the MyMathLab questions. For information about how to access MyMathLab, see the course website. Expect to spend on an average at least 2 hours on homework per hour of class time. At the end, your lowest six homework scores will be dropped.

Discussion sessions: in each discussion session you will work through a group-worksheet usually based on the material of the three sections covered in lecture since the previous discussion. You may discuss with your classmates your work and you may ask the instructor for help. At the end, your lowest four worksheet scores will be dropped.

Grade Calculation: MyMathlab homework is worth 100 points, Discussion worksheets are worth 100 points, 3 midterms each worth 100 points, final exam worth 200 points, for a total of 700 points. The tentative grading scale is : A: 90-100%, B: 80-89%, C: 70-79%, D:60-69%.

Resources: See the course website for a link to the Testbank archives of past exams. This is an extremely useful when preparing for exams. All tests are in pdf format, and many print well.

The Mathematics Department walk-in tutoring schedule can also be found on the course website. It is located in MTH0301. Look for tutors of Math 220 and 140. Your discussion TAs have additionally two office hours every week (in office). See them often if you have questions.

Finally, the Department of Residential Life also offers free walk-in tutoring for MATH220 through the "Math Success" program.

Academic integrity: The University has a nationally recognized Honor Code, administered by the Student Honor Council. The pledge, approved by the University Senate, reads: "I pledge on my honor that I have not given or received any unauthorized assistance on this assignment/examination." Unless specifically advised to the contrary, the Pledge should be handwritten and signed on all tests in this course. In conjunction with the University's Code of Academic Integrity, allegations of academic dishonesty will be reported to the Honor Council.

Absences: Excused absences will be given only with documentation and only for valid medical reasons, university business, or appearances in court. Absence for medical reasons on days when exams are scheduled requires documentation of the illness, signed by a health care professional. Excused discussion worksheets will not be used in computing the final grade. Make-up discussion worksheets will not be given. Any unexcused worksheets or tests will be counted as a "0", including the final exam. Any student with a valid reason to be excused from any test must contact the instructor prior to the test and present documentation in the next class session attended. Messages may be left via email.

Success: To ensure success in this course students are expected to attend both lecture and discussion regularly, do homework as assigned, and seek help when necessary. Many resources are available: textbook, instructor, discussion TAs, friends, tutors, old tests available on the web.